Assessment of Central Baltic programme 2021 - 2027 operational evaluation offers

Offers presented in alphabetical order

4-front

| Assessment criteria | Ranking/points | Comments (justifications, considerations) |
|---|-----------------------|---|
| Experience and qualifications | 1 / 60 points | CV's - provided |
| of the staff: | | |
| (CV's for the staff involved in | | English – sufficient |
| the work must be provided to | | |
| verify this point) | | CB knowledge – 2014-2020 impact evaluation lead researcher |
| proven good knowledge of | | and team member(s) included in the team. |
| English required. | | Relevant and numerous in total references provided. |
| • proven knowledge of and | | Country experts for each MS. Selected country experts have |
| experience in all Central Baltic | | both the Interreg, and CB knowledge, as well can demonstrate |
| programme area countries | | relevant experience in the field of evaluations. |
| (demonstrated through | | |
| academic or professional work | | Operation and impact evaluations: Several experts have |
| in the last 2-3 years at least), | | experience with CPR and Interreg operational and impact |
| experience with impact | | evaluations. |
| evaluations in a relevant field | | |
| with references listed (at least | | CB thematics – climate, green transitions, startups and business |
| 3 relevant evaluations should | | expertise is present. As well as equality, regional development, |
| have been finalised in the last | | territorial cooperation, governance, and social inclusion. Team |
| 2-3 years) | | seems to have very good coverage of CB thematics. |
| proven knowledge of the | | |
| thematics of the Central Baltic | | Interreg - knowledge and understanding has been demonstrated |
| programme evaluation | | by most of the team. |
| • proven knowledge of Interreg | | |
| programmes, their context and | | |
| requirements. | | |
| (15%), maximum score 60 | | |
| points | | |
| Evaluation proposal explaining | 2 / 126 points | Addressing evaluation objectives of each of the evaluation |
| the chosen of the evaluation: | -, poince | questions: |
| Proposal shall consist of: | | all evaluation questions are addressed very well. Offer is well |
| - proposal for how to | | prepared, includes additional details like risk mitigation |
| address the evaluation | | |
| | | I STRALEGIES, DOLENHAI SURVEY QUESHONS, AND INTERVIEW PUIDE. |
| objectives and each of | | strategies, potential survey questions, and interview guide. |
| objectives and each of the evaluation guestions | | |
| the evaluation questions | | The evaluators have provided a very comprehensive background |
| - | | |
| the evaluation questions - presentation of a sound | | The evaluators have provided a very comprehensive background description |
| the evaluation questions - presentation of a sound evaluation methodology | | The evaluators have provided a very comprehensive background description Offer mentions that evaluation questions might be revised. That |
| the evaluation questions - presentation of a sound evaluation methodology - presentation of suitable | | The evaluators have provided a very comprehensive background description |
| the evaluation questions - presentation of a sound evaluation methodology - presentation of suitable evaluation tools | | The evaluators have provided a very comprehensive background description Offer mentions that evaluation questions might be revised. That is not foreseen by ToR. |
| the evaluation questions - presentation of a sound evaluation methodology - presentation of suitable evaluation tools - presentation of | | The evaluators have provided a very comprehensive background description Offer mentions that evaluation questions might be revised. That is not foreseen by ToR. Methodology: |
| the evaluation questions - presentation of a sound evaluation methodology - presentation of suitable evaluation tools - presentation of implementation | | The evaluators have provided a very comprehensive background description Offer mentions that evaluation questions might be revised. That is not foreseen by ToR. Methodology: Theory-based approach is suggested. This is a relevant approach |
| the evaluation questions - presentation of a sound evaluation methodology - presentation of suitable evaluation tools - presentation of implementation | | The evaluators have provided a very comprehensive background description Offer mentions that evaluation questions might be revised. That is not foreseen by ToR. Methodology: Theory-based approach is suggested. This is a relevant approach for the evaluation as suggested by ToR. Evaluation question |
| the evaluation questions - presentation of a sound evaluation methodology - presentation of suitable evaluation tools - presentation of implementation schedule. | | The evaluators have provided a very comprehensive background description Offer mentions that evaluation questions might be revised. That is not foreseen by ToR. Methodology: Theory-based approach is suggested. This is a relevant approach |
| the evaluation questions - presentation of a sound evaluation methodology - presentation of suitable evaluation tools - presentation of implementation schedule. (35%), maximum score | | The evaluators have provided a very comprehensive background description Offer mentions that evaluation questions might be revised. That is not foreseen by ToR. Methodology: Theory-based approach is suggested. This is a relevant approach for the evaluation as suggested by ToR. Evaluation question matrix is developed structuring the approach. It lists relevant information. |
| the evaluation questions - presentation of a sound evaluation methodology - presentation of suitable evaluation tools - presentation of implementation schedule. (35%), maximum score | | The evaluators have provided a very comprehensive background description Offer mentions that evaluation questions might be revised. That is not foreseen by ToR. Methodology: Theory-based approach is suggested. This is a relevant approach for the evaluation as suggested by ToR. Evaluation question matrix is developed structuring the approach. It lists relevant information. Description of methodology is clear and aligns with the |
| the evaluation questions - presentation of a sound evaluation methodology - presentation of suitable evaluation tools - presentation of implementation schedule. (35%), maximum score | | The evaluators have provided a very comprehensive background description Offer mentions that evaluation questions might be revised. That is not foreseen by ToR. Methodology: Theory-based approach is suggested. This is a relevant approach for the evaluation as suggested by ToR. Evaluation question matrix is developed structuring the approach. It lists relevant information. |
| the evaluation questions - presentation of a sound evaluation methodology - presentation of suitable evaluation tools - presentation of implementation schedule. (35%), maximum score | | The evaluators have provided a very comprehensive background description Offer mentions that evaluation questions might be revised. That is not foreseen by ToR. Methodology: Theory-based approach is suggested. This is a relevant approach for the evaluation as suggested by ToR. Evaluation question matrix is developed structuring the approach. It lists relevant information. Description of methodology is clear and aligns with the programme's result-oriented approach. |
| the evaluation questions - presentation of a sound evaluation methodology - presentation of suitable evaluation tools - presentation of implementation schedule. (35%), maximum score | | The evaluators have provided a very comprehensive background description Offer mentions that evaluation questions might be revised. That is not foreseen by ToR. Methodology: Theory-based approach is suggested. This is a relevant approach for the evaluation as suggested by ToR. Evaluation question matrix is developed structuring the approach. It lists relevant information. Description of methodology is clear and aligns with the programme's result-oriented approach. Thematic analysis, descriptive statistical analysis and |
| the evaluation questions - presentation of a sound evaluation methodology - presentation of suitable evaluation tools - presentation of implementation schedule. (35%), maximum score | | The evaluators have provided a very comprehensive background description Offer mentions that evaluation questions might be revised. That is not foreseen by ToR. Methodology: Theory-based approach is suggested. This is a relevant approach for the evaluation as suggested by ToR. Evaluation question matrix is developed structuring the approach. It lists relevant information. Description of methodology is clear and aligns with the programme's result-oriented approach. |

| availability. That is fair approach and in line with ToR. |
|---|
| The methodology demands engagement from stakeholders – can be resource intensive (also highlighted as high-risk). |
| |
| |
| |

| Price 153 points | Price | 152 points | Evaluation tools: Offer lists detailed methodology and tools to be used. Data needs and proposed key sources of information are listed. Impact assessment is foreseen at the priority level (2021 – 2027). Impact is to be assessed from previous programme periods. Potentially too much of emphasis is on project reports in this regard as those most likely will not contain the information needed to perform the task. How the topics for impact related videos will be selected, is described on a general level. Implementation schedule: Team consists of 9 experts, including national experts for all CB countries. 120 working days are allocated for the task. Implementation schedule respects ToR. The deadline for the final report is suggested to be 17 April 2026. Implementation schedule is sufficient to fulfill the evaluation tasks requested. It is consister with the approach suggested. |
|-----------------------------------|--------------------------|------------|---|
| (50%), maximum score 200 | (50%), maximum score 200 | | |
| points Total 339 points | | 339 points | |

i-DEA Consult

| Assessment criteria | Ranking/points | Comments (justifications, considerations) |
|---|----------------------|---|
| Experience and qualifications | 6 / 30 points | CV's - provided |
| of the staff: | · · · | |
| (CV's for the staff involved in | | English – sufficient |
| the work must be provided to | | |
| verify this point) | | CB knowledge – experience with CB programme |
| • proven good knowledge of | | 2007-2013. |
| English required. | | References list lots of experience, much of it |
| • proven knowledge of and | | relevant for cohesion policy, regional |
| experience in all Central Baltic | | development and the CB area. Experience is |
| programme area countries | | mostly from Eastern Europe / Baltics. |
| (demonstrated through | | All experts are from Latvia. Experience with |
| academic or professional work | | working with CB and BSR. One lives in Sweden. |
| in the last 2-3 years at least), | | Small team. Neither Finland nor Estonia seems to |
| • experience with impact | | be covered. |
| evaluations in a relevant field | | |
| with references listed (at least | | Operational and impact evaluations - Except |
| 3 relevant evaluations should | | team leader other two experts did provide |
| have been finalised in the last | | limited evidence about knowledge and |
| 2-3 years) | | experience in CB area and with operational and |
| • proven knowledge of the | | impact evaluations within last 2 – 3 years. |
| thematics of the Central Baltic | | Communications related expertise seems |
| programme evaluation | | stronger than evaluation related expertise for the |
| • proven knowledge of Interreg | | overall team. |
| programmes, their context and | | |
| requirements. | | CB thematics - Not very clear links. |
| | | |
| (15%), maximum score 60 | | Interreg – CB and BSR mentioned. Otherwise, the |
| points | | expertise is limited. |
| | | |
| | | |
| Evaluation proposal explaining | 6 / 70 points | Addressing evaluation objectives of each of the |
| the chosen of the evaluation: | | evaluation questions: |
| Proposal shall consist of: | | evaluation objectives of all evaluation questions are |
| - proposal for how to | | addressed. Seems like the logic and methodology of |
| address the evaluation | | the evaluation would focus specifically on border |
| objectives and each of | | regions (mentioned separately in data collection |
| the evaluation questions | | table). |
| - presentation of a sound | | |
| evaluation methodology | | Methodology: |
| - presentation of suitable | | Methodology is provided and is based on theory- |
| evaluation tools | | based evaluation approach. Methodology used to |
| - presentation of | | answer each evaluation question is provided. It is |
| implementation | | relevant in general, uses common sense and down |
| schedule. | | to earth. Methodology however is presented quite |
| (25%) mayimum as a s | | briefly. More detailed proposal for the methodology |
| (35%), maximum score | | is missing. |
| 1 | | Uroposal to assass the not impact is based on results |
| 140 points | | |
| 140 points | | Proposal to assess the net impact is based on results of previous programme periods' evaluations. |
| 140 points | | of previous programme periods' evaluations. interviews, and statistical data analysis. Not much of |
| 140 points | | of previous programme periods' evaluations. |

| Price | 152 points | Evaluation tools: Traditional and sensible. Different evaluation techniques are listed to answer each evaluation question including desk-based, surveys, secondary data, analysis of approved projects. Tools are listed including surveys, interviews, and desk research of programme documents. Not many details are provided in respect of application of each of the tools. Implementation schedule: An implementation schedule is provided and in general it is sufficient and relevant. Implementation schedule respects ToR. 3 evaluation experts are suggested, no country specific expertise is covered. The number of working days is not mentioned. |
|------------------------------------|------------|---|
| (50%), maximum score 200 points | - | |
| Total | 252 points | |

Comments (justifications, considerations) Assessment criteria Ranking/points **Experience and qualifications** 2 / **54 points** CV's - provided of the staff: (CV's for the staff involved in English – sufficient the work must be provided to verify this point) CB knowledge – Did the 2014-2020 impact proven good knowledge of evaluation + follow up. In general, the experience English required. is mainly in Finland and Estonia. proven knowledge of and It has been noted that one of the potential experience in all Central Baltic evaluators (SEI Tallinn) has been involved in CB programme area countries (demonstrated through project implementation. That risks of potential conflict of interest or impartiality at least. academic or professional work in the last 2-3 years at least), Operation and impact evaluations – experience • experience with impact evaluations in a relevant field with impact evaluations is demonstrated for with references listed (at least several of suggested team members. For some 3 relevant evaluations should team members there is no previous experience with evaluations either at all, or in past 2-3have been finalised in the last 2-3 years) years. • proven knowledge of the thematics of the Central Baltic CB thematics - Sustainable development programme evaluation mentioned, employment, innovation, otherwise mostly general evaluation background. proven knowledge of Interreg programmes, their context and Interreg – CB and Interreg (Botnia Atlantica, Interreg requirements. Nord) knowledge and experience is present for several team members, otherwise wide public (15%), maximum score 60 points sector. **Evaluation proposal explaining** 3 / **112** points Addressing evaluation objectives of each of the the chosen of the evaluation: evaluation questions: Proposal shall consist of: Clear understanding of evaluation needs. All - proposal for how to evaluation objectives are covered by the offer. address the evaluation Methods and tools are suggested for each objectives and each of evaluation question. Data sources are listed. the evaluation questions - presentation of a sound Methodology: evaluation methodology Theory-based evaluation approaches are suggested. - presentation of suitable Contribution analysis is foreseen. This is a relevant evaluation tools approach for the evaluation. - presentation of Methodology covers are evaluation questions. implementation Multi-perspective evaluation method and schedule. developmental evaluation approach in operational evaluation is foreseen. Contribution analysis with a (35%), maximum score theory of change approach and a predictive impact 140 points assessment approach in order to evaluate the programme's intervention logic. For the net impact assessment review of previous studies is foreseen in a form of meta-analysis along with interviews. This might not be sufficient for the specific task as the information from the sources listed might be limited.

MDI

| | | Evaluation tools: Relevant evaluation tools are suggested and in general those interlink with each other and do respect ToR. Surveys, stakeholder interviews, expert interviews, document analysis is suggested. These are relevant for the specific evaluation questions. Surveys suggested only to approved projects. Survey of rejected projects not foreseen. Not much information is provided about how the video content will be suggested. Infographics are included as requested by ToR, yet no specific information is provided about the content of those. Implementation schedule: 130 working days are suggested, and a team of 8 evaluation experts is suggested (CVs provided). Limited experience for Sweden and Latvia. Description of the evaluation process and work tasks is provided. Evaluation steps are suggested and those are interlinked and respective of ToR. Includes workshop on evaluation results. |
|-----------------------------------|------------|--|
| Price (50%), maximum score 200 | 194 points | |
| points | | |
| Total | 360 points | |

Oxford Research

| Assessment criteria | Ranking/points | Comments (justifications, considerations) |
|--|-----------------------|--|
| Experience and qualifications | 4 / 42 points | CV's - provided. |
| of the staff: | • | |
| (CV's for the staff involved in | | English – sufficient |
| the work must be provided to | | - |
| verify this point) | | CB knowledge – in general the experience is |
| proven good knowledge of | | present, though mostly it is related to Sweden |
| English required. | | and Latvia. Finland and Estonia are covered to a |
| • proven knowledge of and | | lesser extent. Country experts nominated |
| experience in all Central Baltic | | |
| programme area countries | | Operation and impact evaluations – most of team |
| (demonstrated through | | members can demonstrate experience in the field of |
| academic or professional work | | evaluations, though at different levels – Interreg, |
| in the last 2-3 years at least), | | national programmes, national and regional |
| experience with impact | | interventions, etc. |
| evaluations in a relevant field | | |
| with references listed (at least | | CB thematics – mostly CB thematic areas / priorities |
| 3 relevant evaluations should | | are covered, however the knowledge differs among |
| have been finalised in the last | | priorities and team members. |
| 2-3 years) | | |
| • proven knowledge of the | | Interreg - proven knowledge of Interreg |
| thematics of the Central Baltic | | programmes is present for most of team members. |
| programme evaluation | | |
| • proven knowledge of Interreg | | |
| programmes, their context and | | |
| requirements. | | |
| (450/) | | |
| (15%), maximum score 60 | | |
| points | 1 / 1 10 | |
| Evaluation proposal explaining | 1 / 140 points | Addressing evaluation objectives of each of the |
| the chosen of the evaluation: | | evaluation questions: |
| Proposal shall consist of: | | All evaluation objectives are covered. The proposal |
| - proposal for how to | | is structured in a different way compared to others. |
| address the evaluation | | It is ok and is relevant. All evaluation questions are |
| objectives and each of | | grouped to correspond the dimensions of EU |
| the evaluation questions | | regulation. From one perspective, this is potentially |
| - presentation of a sound | | even a benefit for the team. ToR and evaluation |
| evaluation methodology | | questions though should be respected. |
| - presentation of suitable | | |
| evaluation tools | | Methodology – theory-based evaluation framework |
| - presentation of | | is suggested. This is a relevant approach and is in |
| implementation | | line with ToR. Triangulation of data and conclusions |
| schedule. | | / evaluation results is foreseen. These ads up to the |
| (25%) maximum accura | | credibility of the results. |
| (35%), maximum score | | |
| 140 points | | The use of the methodology and models is well |
| | | argumented, not only on a theory level, but they |
| | | have analysed the effectiveness based on ToR and |
| | | CB objectives. |

| | | Evaluation tools – relevant tools are provided. Offer lists desk research, semi-structure, in-depth interviews, surveys, focus groups, indicator analysis from Jems. The usage of all of these is mentioned and is relevant to the evaluation. Data sources are listed as well. Those are relevant and in line with ToR. As for the net impact evaluation question, stakeholder surveys are suggested, and result packages are to be analyzed. Not much information is provided about how the thematic / topics for impact videos will be decided. Implementation schedule – implementation plan, deliverables, timeline, as well as budget respects ToR. The implementation schedule is in line with the methodology suggested. Evaluation team consists of 6 persons. The number of working days allocated is not mentioned. |
|------------------------------------|------------|---|
| Price | 187 points | |
| (50%), maximum score 200 points | | |
| Total | 369 points | |

TK Eval

| Assessment criteria | Ranking/points | Comments (justifications, considerations) |
|--|----------------------|--|
| Experience and qualifications | 5 / 36 points | CV's - provided |
| of the staff: | | |
| (CV's for the staff involved in | | English – sufficient |
| the work must be provided to | | |
| verify this point) | | CB knowledge – Jukka Teräs worked on CB |
| proven good knowledge of | | evaluation, and SFE evaluation was done by TK- |
| English required. | | eval. Nicely listed. |
| proven knowledge of and | | Relevant evaluations are listed at the level of the |
| experience in all Central Baltic | | company. |
| programme area countries | | The expertise seems to be mostly Finnish. One |
| (demonstrated through | | team member is from Latvia. Estonia and Sweden |
| academic or professional work | | are not covered with specific expertise. |
| in the last 2-3 years at least), | | |
| experience with impact | | Operation and impact evaluations: Both Tommi |
| evaluations in a relevant field | | and Keimo has broad expertise in operational |
| with references listed (at least | | and impact evaluations, however Maija and |
| 3 relevant evaluations should | | Jukka does not seem to have proven knowledge of |
| have been finalised in the last | | evaluations in the last $2-3$ years. |
| 2-3 years) | | |
| • proven knowledge of the | | CB thematics - The expertise across CB priority / thematic areas varies. |
| thematics of the Central Baltic | | thematic areas varies. |
| programme evaluation | | Interreg coverel team members have the interreg |
| • proven knowledge of Interreg | | Interreg - several team members have the Interreg expertise. Central Baltic ex-ante evaluation for the |
| programmes, their context and | | period 2014–2020, Interreg III A – Southern Finland |
| requirements. | | – Estonia 2000–2006, ESPON, 4 Interreg |
| (15%) maximum acara 60 | | Programmes listed. |
| (15%), maximum score 60 points | | |
| Evaluation proposal explaining | 5 / 84 points | Addressing evaluation objectives of each of the |
| the chosen of the evaluation: | 57 04 points | evaluation questions: |
| Proposal shall consist of: | | All evaluation objectives (questions) are covered |
| - proposal for how to | | sufficiently. Required information is listed. |
| address the evaluation | | Information sources are provided. Data collection |
| objectives and each of | | methods are provided. Those are relevant to answer |
| the evaluation questions | | the evaluation questions. |
| - presentation of a sound | | |
| evaluation methodology | | Methodology: |
| - presentation of suitable | | Theory based evaluation approach is suggested. |
| evaluation tools | | Triangulation of evaluation data and methods is |
| - presentation of | | foreseen. This is relevant to approach to address the |
| implementation | | evaluation questions stated. |
| schedule. | | Strong focus on learning process. Mentions annual |
| | | reports as a critical starting point – but we don't |
| (35%), maximum score | | have them anymore. |
| 140 points | | Not much details provided how the content for |
| | | impact themed videos will be selected. |
| | | General comment: the arguments for using the |
| | | specific method are not entirely clear. The text lacks |
| | | a clear thread. In addition, graphical presentation of |
| | | method is quite sloppy, not always following |
| | | accessibility rules. |

| Price | 200 seints | Evaluation tools: Evaluation tools suggested are relevant and cover all evaluation questions. Rigorous approach is suggested. Questionnaires, surveys and interviews are suggested for most of the evaluation questions. That should be sufficient. Applicants not receiving support does not seem to be covered to a good extent. No in-house communications skills. Implementation schedule: Implementation schedule is realistic and relevant. ToR is respected. 105 working days are allocated for the evaluation. 4 experts suggested, 1 being the country expert for Latvia. |
|------------------------------------|------------|--|
| | 200 points | |
| (50%), maximum score 200 points | | |
| Total | 320 points | |

Verian Group

| Assessment criteria | Ranking/points | Comments (justifications, considerations) |
|--|----------------------|--|
| Experience and qualifications | 3 / 48 points | CV's - provided |
| of the staff: | <i>c, ic penne</i> | |
| (CV's for the staff involved in | | English – sufficient |
| the work must be provided to | | |
| verify this point) | | CB knowledge – References mention BSR and |
| proven good knowledge of | | cohesion policy. Country experts assigned. |
| English required. | | CB knowledge seems to be present. |
| • proven knowledge of and | | |
| experience in all Central Baltic | | Operation and impact evaluations – several of team |
| programme area countries | | members do have proven knowledge with impact |
| (demonstrated through | | evaluations in relevant fields. Piia's and Viktor's |
| academic or professional work | | experience stands out among other team members. |
| in the last 2-3 years at least), | | |
| • experience with impact | | CB thematics – proven knowledge of the CB |
| evaluations in a relevant field | | thematic / priorities varies among team members. |
| with references listed (at least | | Several of team members might have quite limited |
| 3 relevant evaluations should | | understanding of some of CB priorities as the |
| have been finalised in the last | | experience seems to be mostly in other fields |
| 2-3 years) | | (healthcare, for example). |
| proven knowledge of the | | |
| thematics of the Central Baltic | | Interreg – Relevant experiences from BSR. Other |
| programme evaluation | | Interreg experience is lacking. |
| • proven knowledge of Interreg | | |
| programmes, their context and | | |
| requirements. | | |
| (15%), maximum score 60 | | |
| points | | |
| Evaluation proposal explaining | 4 / 98 points | Addressing evaluation objectives of each of the |
| the chosen of the evaluation: | 4 / 30 points | evaluation questions: |
| Proposal shall consist of: | | In general, all evaluation objectives are addressed, |
| - proposal for how to | | however the level of detail seems to be superficial. |
| address the evaluation | | It is not convincing that the indicator level analysis |
| objectives and each of | | would be sufficient to answer all evaluation |
| the evaluation questions | | questions listed in ToR. |
| - presentation of a sound | | |
| evaluation methodology | | Methodology: |
| - presentation of suitable | | Theory Based Evaluation is suggested. It is planned |
| evaluation tools | | that Theory of Change concept will be deployed. |
| - presentation of | | This is realistic approach and is in line with ToR. |
| implementation | | Methodology lists data sources and tools to be used |
| schedule. | | in the evaluation. In general, these are reliable and |
| | | relevant. |
| (35%), maximum score | | |
| 140 points | | |

| Total | 305 points | |
|---|------------|--|
| Price (50%), maximum score 200 points | 159 points | |
| Price | 150 points | Evaluation team consists of 5 members. 93,3 days are allocated for the evaluation. This might not be sufficient for the level of details required by ToR. |
| | | Implementation schedule: Implementation plan is suggested and is in line with ToR. No clear schedule provided; timeframe explained. Implementation schedule lists additional tools and approaches not mentioned in the methodology part of the offer. |
| | | Regarding impact videos not much information is provided on how and based on what topics / content of those will be decided. |
| | | Offer does not list analysing 2007 – 2013 and 2014 – 2020 periods, thus it is not clear whether that is included in the foreseen analysis as requested. |
| | | For the net impact assessment two example indicators are suggested (number of projects with measurable economic impact and percentage of projects with sustainable outcomes). Programme documents and reports are to be analysed combined with follow-up surveys with project beneficiaries and stakeholders. This seems to be a minimalist approach and might not be sufficient to produce meaningful results for the evaluation question concerned. |
| | | Suggested: use AI/machine learning-based text analysis tools (e.g. Verian's own analysis tool Smart Matrix Analyser4) to identify recurring themes and keywords in our qualitative analysis |
| | | Evaluation tools: Tools include quantitative and qualitative analytics. Document studies, interviews, statistics analysis are among the tools listed. Those are in line with ToR. |